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http://www.english-grammar-revolution.com/list-of-pronouns.html

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http://esl.about.com/od/beginningenglish/ig/Basic-English/Pronouns.htm

There are four types of pronouns: Subject Pronouns, Object Pronouns, Possessive Pronouns and Demonstrative Pronouns. Here is a list and explanation showing the different types of pronouns:

* **Subject Pronouns - I, you, he, she, it, we, you, they** function as the *subject* of a sentence:

**I** live in New York.  
Do **you** like playing tennis?  
**He** doesn't want to come this evening.  
**She** works in London.  
**It** won't be easy.  
**We** are studying pronouns at the moment.  
**You** went to Paris last year, didn't you?  
**They** bought a new car last month.

* **Object Pronouns - me, you, him, her, it, us, you, them** serve as the object of a verb.

Give **me** the book.  
He told **you** to come tonight.  
She asked **him** to help.  
They visited **her** when they came to New York.  
She bought **it** at the store.  
He picked **us** up at the airport.  
The teacher asked **you** to finish your homework.  
I invited **them** to a party.

* **Possessive Pronouns - mine, yours, his, hers, its, ours, yours, theirs** show that something belongs to someone. That house is **mine**.   
  This is **yours**.  
  I'm sorry, that's **his**.  
  Those books are **hers**.  
  Those students are **ours**.  
  Look over there, those seats are **yours**.  
  **Theirs** will be green.
* **Demonstrative Pronouns - this, that, these, those** refer to things. 'this' and 'these' refer to something that is near. 'that' and 'those' refer to things that are farther away.

**This** is my house.  
**That** is our car over there.  
**These** are my colleagues in this room.  
**Those** are beautiful flowers in the next field.

* **Possessive adjectives - my, your, his, her, its, our, your, their** are often confused with possessive pronouns. The possessive adjective modifies the noun following it in order to show possession.

I'll get **my** books.  
Is that **your** car over there?  
That is **his** teacher, Mr Jones.  
I want to go to **her** store.  
**Its** color is red.  
Can we bring **our** children?  
You are welcome to invite **your** husbands.