Sentence Development and Transition Exercise

Transitions and sentence development work together to move the reader from one paragraph to another, one point to another, or one idea to another as well as adding information that enhances what the author is saying.

Note this **example**:

- X Young people must consider the cost of education.
- High school graduates have never had to consider a cost factor while attending high school.
- The cost of an education should be weighed against the potential earnings after entering the work force.
- The cost of non-tangibles, such as family and friends must be taken into account.

Note this *revision*:

- X Although some high school students are able to acquire summer jobs or parttime employment while attending high school, Young people must consider the cost of education before deciding to attend college.
- 1 *Unlike* <u>High school graduates</u> *who* <u>have never had to consider a cost factor while</u> attending high school, *college tuition can be a major financial burden.*
- In addition to the monetary consideration of attending any college, the cost of an education should be weighed against the potential earnings after entering the work force.
- While current financial burdens and the uncertainty of future earnings should both be factors in whether or not one attends college, the cost of non-tangibles, such as relationships within the family and among friends must be taken into account.

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Exercise 1: Revise the following sentences.

Using the following claim (X) and topic sentences (1,2,3), add transitional phrases that would link the paragraphs together.

In your rewrite, *UNDERLINE the original parts of the sentence* as shown in the revision on the previous page.

The use of fossil fuels must be replaced by clean and efficient nuclear power.
Fossil fuels contribute to the green house effect.
Reserves of fossil fuels will eventually be depleted.
Burning coal adds to the air pollution problem.

Exercise 2: Revise the following sentences.

Using the following claim (X) and topic sentences (1,2,3), add transitional phrases that would link the paragraphs together.

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